



MINISTERUL EDUCAȚIEI ȘI CERCETĂRII

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Clasa a VI-a-Varianta 1
BAREM DE CORECTARE ȘI NOTARE

Se acordă 10 p din oficiu.

• **SUBIECTUL I.....USE OF ENGLISH - 30 points**

I.1. Complete the sentences with the correct form of the words in capital letters. (5x1p=5 points)

1. unbelievable /2. international /3. description /4. appointment /5. useless

I.2. Choose the variant which best completes each space. (10x1p=10 points)

1. a /2. b /3. c /4. d /5. b /6. c /7. b /8. a /9. b /10. b

I.3. Read the text below and think of a word which best fits each gap. Use only ONE word in each gap. (5x1p=5 points)

1. of; 2. however; 3. unlike; 4. top; 5. less.

I.4. Translate the following sentences into English. (5x2p=10 points)

1. I think that George, my deskmate, is less intelligent than Sorana.

2. I am grateful to Helen because whenever I make a mistake, she gives me to choose/ to make a choice between/ from two very useful pieces of advice.

3. On Friday evening, I prefer walking in the park to watching TV.

4. That's the man whose son used to play chess when he was 10 (years old).

5. My brother gave up (on) eating fried potatoes last month.

Notă: Orice variantă corectă este acceptată!

• **SUBIECTUL II - Reading Comprehension (30 points)**

Read the text. Five sentences have been removed from the text below. For each question (1-5), choose the correct answer (A –H). There are three extra sentences which you do not need to use.

1.D; 2.A; 3.E; 4.F; 5.B;

• **SUBIECTUL III-WRITING (30points)**

Write a short narrative essay (100-120 words) *about your first day of school. In your essay, you must use **all** of the following words and expressions: library, eraser, ago, self-discipline, without.*

Marking scheme

• **Content** - complete relevance to the topic, describing places, events/ characters, atmosphere, reaching climax and reactions of the protagonist.....6 points;

• **Organisation/ Cohesion** - complete logical connection of paragraphs due to a judicious use of linking devices, mechanics and length requirements..... 6 points;

• **Vocabulary / Spelling** – a wide range of vocabulary used appropriately and accurately; conveying

precise meaning; rare minor errors; well controlled spelling.....6 points;

• **Structures/ Punctuation** – a wide range of grammatical structures used accurately and flexibly; rare minor errors; very well controlled punctuation.....6 points;

• **Register and style / Effect on target reader** – total relevance and integration of the register to the task; the reader's sustained interest..... 6 points;